

FOR TEACHERS

Union Kempsville Museum pre and post visit activities for students.

The Union Kempsville Museum is a Reflection on a Legacy, that of a body of students that endured life in the segregated community of Princess Anne County, VA. The Museum gives a personal glimpse into the African American community that built a high school and the goals and achievements of the African American students that attended the school.

SOL: VUS.1; VUS.8

When the African American community began the task of building a school for their children, the story made headlines. Local newspapers, *The Virginian Pilot*, *Ledger Star*, and *Journal and Guide*, featured stories that would later document this time in history. Students are to visit the archives of VA newspapers and research the headlines and articles that relate to the Princess Anne County Training School and segregation of VA schools. As a group, students can discuss how easy or hard it was to gather the information and what sources were used, and if each newspaper presented the same views.

SOL: VU.7

After the Civil War, Willis Augustus Hodges became an elected delegate to the VA Constitutional Convention. Hodges believed in and fought for free public education for all. In 1870 a mandate went into effect calling for free education for all but the responsibility for making this happen fell to city and county school boards. In a group discussion, have students talk about what this meant in respect to African Americans receiving an education.

SOL: VS.9; VUS.1

W.E.B. Dubois and Booker T. Washington were two nationally recognized figures that took strong positions in regards to education for African Americans. As a group, students should research, identify and discuss their theories.

SOL: VS.9; VUS.13

In 1954 the United States Supreme Court ruled in the Case of Brown vs. the Board of Education. In the landmark decision, the court declared that state laws declaring separate public schools for Black and White students and denying equal education for Black children was unconstitutional. Ask students to research and

discuss as a group the history of education for African Americans in Virginia. Learn the names and locations of the schools that were built specifically for African Americans, and what year they were integrated. Research and discuss as a group the impact Senator Byrd's southern manifesto, opposing integrated schools had on the process of integration of schools in Virginia. Ask students to research the role and effectiveness of the NAACP.

SOL: USII.3; ENG 8.1

Students are to interview an Adult in their community that may have attended a segregated high school. Students need to compose a list of at least ten questions to ask before the interview. After the interview, ask the students to write about their findings and to include personal thoughts about some of the information that has been learned.

SOL: USII.3

Union Kempsville High School was not only a place for learning but a hub for the African American community. Ask students to write an essay describing how they think the African American students and community felt when in 1969 the school closed due to city-wide integration.

SOL: VUS.1; USII.8

In groups, have students make a timeline reflecting some of the historical events that took place within the Civil Rights Movement. Include dates, event descriptions and significance of the event within American history, key people and a short biography on each.

SOL: CE.12

Have a class discussion about some of the attitudes and behaviors that African American students must have exhibited about education, during segregation, in order to have gone on to become successful citizens and career professionals.

SOL: GOV.17

In 1952, a group of African American women formed the Junior Women's Social and Civic Club of Princess Anne County. Each member of the club was required to be a registered voter and a member of a church. Students should write an essay analyzing what these requirements meant in respect to a young ladies personal character and effective participation in a civic life.